

Curriculum Vitae



MIRCEA MICLEA,

PhD in Psychology, (b. 1963)

Phone: +40 749 122 603 (Office Cognitrom)

E-mail: office@cognitromonline.ro

CEO and founder of Cognitrom Online startup (est. 2021)

Professor of Applied Cognitive Sciences, Dept. of Psychology, Babes-Bolyai University (1996-present)

CEO and founder of Cognitrom, Ltd, an R&D Company (2001-present)

Chairholder of UNESCO Chair on Higher Education Management and Governance at Babes-Bolyai University (2001-present)

General Chancellor of Babes Bolyai University (2001-2004)

Minister of Education, Romania, (2004-2005)

Head of the Presidential Commission for the Analysis and Development of Policies in Education and Research (2007-2012)

Research interests

- Applied cognitive sciences in education (e-learning, computerised assessment, e-counselling) and mental health (e-mental health solutions in anxiety and depression)

- Education policies and analyses

Awards

- Romanian Academy of Science, „C.R. Motru Scientific Award” (1992)
- Milton Erickson Gessellschaft fur Clinische Hypnose Award for young scholars (1999)
- Elisabeth Pilkington Ratiu Award for Mental Health, 2017.

Lingvistic competences

Native language	Romanian										
Foreign languages											
<i>European level</i>	Comprehension				Speaking				Writing		
	Listening		Reading		Conversation		Discourse		Writing		
	English	C 1	Proficient user	C 2	Proficient user	C 1	Proficient user	C 2	Proficient user	C 2	Proficient user
	French	C 1	Proficient user	C 2	Proficient user	C 1	Proficient user	C 2	Proficient user	C 2	Proficient user
Russian	B 1	Independent user	B 1	Independent user	A 2	Basic user	A 2	Basic user	A 2	Basic user	

National Strategy and Institutional Analysis

- **Miclea, M.** (2008). *Educație și Cercetare pentru Societatea Cunoașterii (Education and Research for the Knowledge Society)*. The National Strategy for Education and Research, assumed by the Romanian Presidency and trade unions, 24 octombrie, 2008, Romanian Presidency, Bucharest.
- Korka, M., **Miclea, M.**, Manolescu, L., Angheni, S., & Florina, B. (2007). The independent evaluation report on ARACIS (Romanian Agency for Quality Assurance in Higher Education), Conphys, Bucharest.

List of publications:

A. Books

Miclea, M., Crisan, M., Manasra M., Savu M.,(2016) *Orientarea scolara si profesionala in secolul XXI*, Ed. ASCR, Cluj Napoca

Miclea, M., Kállay, É. (2011). *The computer-mediated therapy of anxiety*. Editura ASCR, Cluj-Napoca.

Miclea, M., Porumb, M., Porumb, D., Negru, O., & Savu, M. (2010). *Consilierea și planificarea în carieră pentru generația digitală*. Ed. ASCR, Cluj-Napoca.

Miclea, M., & Cognitrom Group (2009). *PED^a. Platforma de evaluare a dezvoltării (3 –6/7 ani)*. Ed. ASCR, Cluj-Napoca.

Miclea, M., & Cognitrom Group (2009). *CAS⁺⁺. Cognitrom Assessment System* Ed. ASCR, Cluj-Napoca.

Miclea, M., Porumb, M., Porumb, D., & Szentgyorgyi, Z. (2006). *Ghid de utilizare CAS*. Editura ASCR, Cluj-Napoca.

Miclea, M., & Lemeni, G. (2004). Consiliere și orientare. Ghid de educație pentru carieră. Ed. ASCR, Cluj-Napoca.

Miclea, M., & Curșeu, P. (2002). Modele neurocognitive, Ed. ASCR, Cluj-Napoca.

Mircea, M., & Opre, D. (2002). Evaluarea academică, Ed. ASCR, Cluj-Napoca.

Benga, O., & **Miclea, M.** (2001). Development and cognition. PUC, Cluj-Napoca.

Miclea, M. (2000). Psihologie cognitivă. Editura Polirom, Iași (a 2-a ediție)

Miclea, M. (1997). Stres și apărare psihică. Ed. Presa Universitară Clujană, Cluj-Napoca.

Radu, I, **Miclea, M.**, Albu, M., Szamoskozy, S. (1993). Metodologie psihologică și analiza datelor, Editura Sincron, Cluj-Napoca, 1993

Radu, I., **Miclea M.** Drutu I., Mare V., Preda V., (1991). Introducere în psihologia contemporană, Editura Sincron, Cluj-Napoca.

B. Book chapters

Miu, A.C., **Miclea, M.**, & Houser, D. (2008). Anxiety and decision-making. Toward a neuroeconomic perspective. In D. Houser (Ed.) *Neuroeconomics*, Emerald Insight Publishing, Boston.

Miclea, M. (2008). Demographics and Higher Education: Mediating variables, institutional responses and public policies. In: L. Vlăsceanu, L. Grunberg (Eds.), *Demographics and Higher Education in Europe – Institutional Perspectives*. UNESCO-CEPES, Bucharest.

Miclea, M. (2008). Școala la judecata generației digitale. In: *5000 de semne ale viitorului*. Ed. Cotidianul, București.

Miclea, M. (2008). Reforma internă a universităților și cercetarea de excelență. In: Frangopol, P.T., Zamfir, N.V. & Braun, T. (Eds.), *Pentru excelență în știința românească*. Casa Cărții de Știință, Cluj-Napoca

Miclea, M (2004). Working with the CIPOQ model. A hypothetical example. In: Barrows, L.C. (Ed.) *Studies on Higher Education. Indicators for institutional and programme accreditation in higher/tertiary education*. UNESCO, 2004.

Miclea, M (1999). Representing reality on sensitivity-repression continuum. In: Wagner, F. & Fleck, G. (Eds.) *Ways of thinking*. Braumüller University Press, Vienna.

Miclea, M (1995). Analyse de l'approche pratiquee entre 1950 et la fin des anneés quatre vingt dans les pays de l'Europe de l'Est: le cas de la Roumanie. In: Ionescu, S. (Ed.), *La déficience intellectuelle, tom 2*. Nathan, Paris.

Miclea M., (1992) Hipnoză și hipnoterapie în "*Psihologia și viața cotidiană*", vol. II, Editura Academiei Române, București.

C. Studies

Rogobete, D, Ionescu, T., & **Miclea, M.**, (in press). The relationship between media multitasking behavior and executive function in adolescence – a replication study, *Journal of Early Adolescence*

Jurchiș, R., Costea, A., Dienes, Z., **Miclea, M.**, & Opre, A. (2020). Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli. *Journal of Experimental Psychology: General*.

Ciuca, A. M., Berger, T., Crișan, L. G., & **Miclea, M.** (2018). Internet-based treatment for panic disorder: A three-arm randomized controlled trial comparing guided (via real-time video sessions) with unguided self-help treatment and a waitlist control. PAXPD study results. *Journal of anxiety disorders*, 56, 43-55.

Vasc, D., & **Miclea, M.** (2018). Age-related changes in preschoolers' ability to communicate using iconic gestures in the absence of speech. *Early Child Development and Care*, DOI: 10.1080/03004430.2017.1321541

Miclea, M. (2017). Beyond rhetoric. Some obstacles for a responsible global university. *Higher Education in the World*, vol. 6, 376-384.

Fleștea, A.M., Fodor, O. C., Curșeu, P. L. & **Miclea, M.** (2017). ‘We didn’t know anything, it was a mess!’ Emergent structures and the effectiveness of a rescue operation multi-team system. *Ergonomics*, 60, 1, 44-58, doi: 10.1080/00140139.2016.1162852

Cheie, L., Macleod, C., **Miclea, M.**, Visu-Petra, L. (2017). When children forget to remember: Effects of reduced working memory availability on prospective memory performance. *Memory & Cognition*, 45(4), 651-663, doi: 10.3758/s13421-016-0682-z

Ștefan, C. A., Avram, J., & **Miclea, M.** (2017). Children's awareness concerning emotion regulation strategies: Effects of attachment status. *Social Development*, 26(4), 694-708. DOI: 10.1111/sode.12234

Ciuca, A. M., Berger, T., & **Miclea, M.** (2017). Maria and Andrea: Comparing positive and negative outcome cases in an online, clinician-guided, self-help intervention for panic disorder. *PCSP: Pragmatic Case Studies in Psychotherapy*, 13:3, 173-216. DOI: 10.14713/pcsp.v13i3.2011

Calinici, S., Calinici, T., & **Miclea, M.** (2017). Virtual patients in clinician’s education: Theory, knowledge and self-efficacy in anxiety diagnosis. *International Journal of Online Engineering*, 13(6), 49-57. DOI: 10.3991/ijoe.v13i06.7000

Ștefan, C. A., & **Miclea, M.** (2017). Reliability and validity of two brief screening measures of preschoolers’ social-emotional competencies. 9(1), 44-65. DOI: 10.1007/s12310-016-9200-5

Ciuca, A. M., Berger, T., Crișan, L. G., & **Miclea, M.** (2016). Internet-based treatment for Romanian adults with panic disorder: protocol of a randomized controlled trial comparing a Skype-guided with an unguided self-help intervention (the PAXPD study). *BMC Psychiatry*, 16:6. DOI: 10.1186/s12888-016-0709-9

Susa-Erdogan, G., Benga, O., Mone, I., & **Miclea, M.** (2016). The Impact of Childhood Anxiety on Processes of Attentional Executive Control in the Presence of Emotional Face Distractors. *Journal of Experimental Psychopathology*, 7(3), 404-422. DOI: 10.5127/jep.053515

- Crișan, L., Vulturar, R., **Miclea, M.** & Miu, A.C.(2016). Reactivity to Social Stress in Subclinical Social Anxiety: Emotional Experience, Cognitive Appraisals, Behavior, and Physiology. *Frontiers in Psychiatry*, 7(5), DOI: 10.3389/fpsyt.2016.00005
- Varga, M., Visu-Petra, G., **Miclea, M.**, & Visu-Petra, L. (2015). The “Good Cop, Bad Cop” Effect in the RT-Based Concealed Information Test: Exploring the Effect of Emotional Expressions Displayed by a Virtual Investigator. *PloS one*, 10(2), e0116087.
- Balaj, A., **Miclea, M.**, & Albu, M. (2014). The adaptation of the child symptom inventory-4 (csi-4) on Romanian population. *Cognitie, Creier, Comportament/ Cognition, Brain, Behavior*, 18(2).
- Cheie, L., **Miclea, M.**, Visu-Petra, L. (2014). What was I supposed to do? Effects of individual differences in age and anxiety on preschoolers' prospective memory. *International Journal of Behavioral Development*, 38(1), 52-61.
- Rebega, O. L., Benga, O., & **Miclea, M.** (2014). Another Perspective on Guilt's Moral Status: The Romanian Case. *Procedia-Social and Behavioral Sciences*, 127, 114-118.
- Susa, G., Benga, O., Pitica, I., **Miclea, M.** (2014). Child temperamental reactivity and self-regulation effects on attentional biases. *Frontiers in Psychology*, 5, 922.
- Ștefan, C.A., **Miclea, M.** (2014). Effectiveness of the social-emotional prevention program as a function of children's baseline risk status. *European Early Childhood Education Research Journal*, 22(1), 14-33.
- Visu-Petra, G., **Miclea, M.**, Buș, I., Visu-Petra, L. (2014). Detecting concealed information: The role of individual differences in executive functions and social desirability. *Psychology, Crime and Law*, 20(1), 20-36.
- Visu-Petra, G., Jurje, O., Opre, A., **Miclea, M.**, & Visu-Petra, L. (2014). WHICH CAME FIRST, THE TRUTH OR THE LIE? EFFECTS OF ORDER AND HABITUATION IN THE REACTION TIME-BASED CONCEALED INFORMATION TEST. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, 18(4).
- Visu-Petra, L., Stanciu, O., Benga, O., **Miclea, M.**, Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, 5, 443.
- Apostol, L., Rebega, O. L., **Miclea, M.** (2013). Psychological and Socio-Demographic Predictors of Attitudes toward Animals. *Procedia Social and Behavioral Sciences*, 78, 521-525.
- Rebega, O. L., Apostol, L., Benga, O., **Miclea, M.** (2013). Inducing Guilt: A Literature Review. *Procedia Social and Behavioral Sciences*, 78, 536-540.
- Ștefan, C.A., **Miclea, M.** (2013). Effects of a multifocused prevention program on preschool children's competencies and behavior problems. *Psychology in the Schools*, 50(4), 382-402.
- Visu-Petra, L., **Miclea, M.**, Visu-Petra, G. (2013). Individual differences in anxiety and executive functioning: A multidimensional view. *International Journal of Psychology*, 48(4), 649-659.
- Visu-Petra, G., Varga, M., **Miclea, M.**, Visu-Petra, L. (2013). When interference helps: Increasing executive load to facilitate deception detection in the concealed information test. *Frontiers in Psychology*, 4, 146.

- Balteş, F.R., **Miclea, M.**, Miu, A.C. (2012). Does everybody like Vivaldi's Four Seasons? Affective space and a comparison of music-induced emotions between musicians and non-musicians. *Cognition, Brain, Behavior*, 16(1), 107-119.
- Balaj, A., **Miclea, M.**, Albu, M. (2012). The adaptation of APS-SF on the Romanian population. *Cognition, Brain, Behavior*, 16(4), 529-551.
- Cheie, L., Visu-Petra, L., **Miclea, M.** (2012). Trait anxiety, visual search and memory for facial identities in preschoolers: An investigation using task-irrelevant emotional information. *Procedia - Social and Behavioral Sciences*, 33, 622-626.
- Mercea, V., Tantau, M., Kallay, E., **Miclea, M.**, Pascu, O. (2012). The effects of an endoscopy simulator based training - The preliminary results of the Simtech research project. *Cognition, Brain, Behavior*, 16(3), 453-463.
- Pitica, I., Susa, G., Benga, O., **Miclea, M.** (2012). Visual search for real emotional faces: The advantage of anger. *Procedia - Social and Behavioral Sciences*, 33, 632-636.
- Susa, G., Pitică, I., Benga, O., **Miclea, M.** (2012). Anxiety-related attention biases in preschoolers: An investigation using the pictorial dot-probe task. *Procedia - Social and Behavioral Sciences*, 33, 637-641.
- Susa, G., Pitică, I., Benga, O., **Miclea, M.** (2012). The self-regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition and Emotion*, 26(6), 1069-1083.
- Ştefan, C.A., **Miclea, M.** (2012). Classroom Effects of a Hybrid Universal and Indicated Prevention Program for Preschool Children: A Comparative Analysis Based on Social and Emotional Competence Screening. *Early Education and Development*, 23(3), 393-426.
- Visu-Petra, G., Miclea, M., Visu-Petra, L. (2012). Reaction Time-based Detection of Concealed Information in Relation to Individual Differences in Executive Functioning. *Applied Cognitive Psychology*, 26(3), 342-351.
- Visu-Petra, L., Cheie, L., Benga, O., Miclea, M. (2012). The structure of executive functions in preschoolers: An investigation using the NEPSY battery. *Procedia - Social and Behavioral Sciences*, 33, 627-631.
- Boroş, S., Curşeu, P.L., **Miclea, M.** (2011). Integrating tests of a multidimensional model of organization identification. *Social Psychology*, vol. 42, p. 111-123.
- Balteş, F.R., Avram, J., **Miclea, M.**, Miu, A. (2011). Emotions induced by operating music: Psychophysiological effect of music, plot and acting. *Brain and Cognition*, vol. 76, p. 146-157.
- Mihalcea, L., Salden, R.J., Corbolan, G., Pass, F., **Miclea, M.** (2011). Effectiveness of cognitive-load based adaptive instruction in genetics education. *Computer in Human Behavior*, vol. 27, p. 82-88.
- Visu-Petra, L., Cheie, L., Benga, O., **Miclea, M.** (2011). Cognitive control goes to school: The impact of executive function on academic performance. In *Procedia – Social and Behavioral Sciences*, vol. 11, p. 240-244.
- Visu-Petra, G., **Miclea, M.**, Visu-Petra, L. (2011). Reaction-time based detection of concealed information in relation to individual differences in executive functioning. *Applied Cognitive Psychology*, doi: 10.1002/acp.1827
- Visu-Petra, G., Buş, I., **Miclea, M.** (2011). [Detecting concealed information from a mock crime scenario by using psychophysiological and RT-based measures.](#) *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 19-37.

- Ciuca, A., Albu, M., Perțe, A., Budău, O., Miclea, Ș., **Miclea, M.** (2011). [The Romanian adaptation of the Psychiatric Diagnostic Screening Questionnaire \(PDSQ\)](#). *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 69-93.
- Bălaj, A., Albu, M., Porumb, M., **Miclea, M.** (2011). [The standardization of Early Childhood Inventory-4 \(ECI-4\) on Romanian population – a preliminary report](#). *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 95-110.
- Perțe, A., **Miclea, M.** (2011). [The standardization of the Cognitive Emotional Regulation Questionnaire \(CERQ\) on Romanian population](#). *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 111-130.
- Bălaj, A., Ciuca, A., Perțe, A., Budău, O., **Miclea, M.** (coord.). (2011). Povestea literelor, e-book și soft educațional, S.C. Cognitrom S.R.L., Cluj-Napoca.
- Budău, O., Ciuca, A., **Miclea, M.**, Albu, M. (2011). [The adaptation and validation process of the Romanian version of the Strategic Approach to Coping Scale \(SACS\)](#). *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 131-141.
- Mihalca, L., Salden, R.J.C.M., Carbalan, G., Pass, F., & **Miclea, M.** (2011). Effectiveness of cognitive-load based adaptive instruction in genetics education. *Computers in Human Behavior*, 27, 82-88. (ISI)
- Heilman, R., Crișan, L.G., Hauser, D., **Miclea, M.**, & Miu, A.C. (2010). Emotion regulation and decision making under risk and uncertainty. *Emotion*, 2, 157-165. (ISI)
- Ștefan, C.A., & **Miclea, M.** (2010). A preliminary efficacy study of a multifocused prevention program for children with deficient emotional and social competencies *Procedia – Social and Behavioral Sciences*, 5, 127-139. (ISI)
- Miclea, M.**, Miclea, Ș., Ciuca, A., & Budău, O. (2010). Computer-mediated psychotherapy; Present and prospects. A developer perspective. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 14(3), 185-208. (BDI)
- Heilman, R., Kallay, E., & **Miclea M.** (2010). The role of computer-based psychotherapy in the treatment of anxiety disorders. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 14(3), 209-230. (BDI)
- Ștefan, C.A., & **Miclea, M.** (2010). Prevention programmes targeting emotional and social development in preschoolers: current status and future directions. *Early Child Development and Care*, 180, 1103 – 1128. (BDI)
- Avram, J., Balteș, F. R., **Miclea, M.**, & Miu, A. C. (2010). Frontal EEG activation asymmetry reflects cognitive biases in anxiety: evidence from an emotional face Stroop task. *Applied Psychophysiology and Biofeedback*, 35, 285-92. (ISI)
- Kállay, É., & **Miclea, M.** (2010). The pros and cons of computer-mediated therapy in the treatment of posttraumatic stress disorder and trauma induced mental health problems. *Journal of Cognitive and Behavioral Psychotherapies*, 10, 219-240. (ISI)
- Miclea, M.**, Ciuca, A., & Miclea, Ș. (2009). How to produce e-content for e-mental health solutions. Basic guidelines. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 13, 1-9. (BDI)
- Ștefan, C.A., Bălaj, A., Porumb, M., Albu, M., & **Miclea, M.** (2009). Preschool screening for social and emotional competencies – development and psychometric properties *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 13(2), 121-146. (BDI)

- Visu-Petra, L., **Miclea, M.**, Cheie, L., & Benga, O. (2009). Processing efficiency in preschoolers memory span: individual differences related to age and anxiety. *Journal of Experimental Child Psychology, 1*, 30-48. (ISI)
- Miclea, M.** (2008). Doctoral Studies in Romania: Admission procedures, social and legal aspects of doctoral trainings. *Higher Education in Europe, 33*, 89-93. (BDI)
- Miclea, M.**, Miclea, S., & Ciuca, A. (2008). Computer supported psychotherapy should pay attention to e-learning. *Cognition, Brain, Behavior, 1*, 131-139. (BDI)
- Miu, A.C., Heilman, R., & **Miclea, M.** (2008). Reduced heart-rate variability and vagal tone in anxiety. Trait versus state and the effect of autogenic training. *Autonomic neuroscience: Basic and Clinical, 4*, 216-221. (ISI)
- Visu, L, Benga, O., Tincea, I., & **Miclea, M.** (2007). Visual-spatial processing in children and adolescent with Down syndrome. A computerised assessment of memory skills. *Journal of Intellectual Disabilities Research, 51*, 942-952. (ISI)
- Visu-Petra, L., Benga, O., & **Miclea, M.** (2007) Dimensions of attention and executive functioning in 5- to 12-years-old children. Neuropsychological assessment with the NEPSY battery, *Cognition, Brain, Behavior/Cognitie, Creier, Comportament, 11*, 585-609. (BDI)
- Miclea, M.**, & Mihalca, L. (2007). A computerised platform for the assessment of school readiness. *Cognition, Brain, Behavior/Cognitie, Creier, Comportament, 11*, 83-90. (BDI)
- Mihalca, L., & **Miclea, M.** (2007). Current trends in educational technology research, *Cognition, Brain, Behavior/ Cognitie, Creier, Comportament*, vol 11, no. 1., pp. 115-130. (BDI)
- Kallay, E., & **Miclea, M.** (2007). The role of meaning in life in adaptation to life-threatening illnesses, *Cognition, Brain, Behavior/Cognitie, Creier, Comportament, 11*, 159-174. (BDI)
- Miclea, M.** (2006). Institutional Approaches to Entrepreneurialism: Reflections on the Case of „Babeş-Bolyai” University in Cluj-Napoca. *Higher Education in Europe, 31*, 105-115. (BDI)
- Visu-Petra, L., Ciairano, S., & **Miclea, M.** (2006). Neurocognitive correlates of child anxiety: A review of working memory research. *Cognitie, Creier, Comportament/Cognition, Brain Behavior, 10*, 517-541. (BDI)
- Kallay, E., & **Miclea, M.** (2006). The influence of global meaning systems on stress-related reactions revealed through proverbs using Q methodology. *Cognitie, Creier, Comportamen./Cognition, Brain, Behavior, 10*, 5507-523. (BDI)
- Miclea, M.** & Macavei, B (2006). An empirical investigation of the relationship between religious beliefs and negative emotions. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior, 10*, 5525-535. (BDI)
- Miu, A.C., Heilman, R.M., Pasca, S.P, Ştefan, C.A., Spânu, F., VasIU, R., Olteanu, A.I., & **Miclea, M.** (2006). Behavioral effects of corpus callosum transection and environmental enrichment in adult rats. *Behavioral Brain Research, 172*, 135-144. (ISI)
- Miu, A.C., Heilman, R.M., Opre, A., & **Miclea, M.** (2005). Emotion-induced retrograde amnesia and trait anxiety. *Journal of Experimental Psychology: Learning, Memory, Cognition, 31*, 1250-1257. (ISI)

- Miu, A.C., Pașca, S.P., & **Miclea, M.** (2005). The corpus callosum and the power of complementary paradigms in the developmental cognitive neurosciences. *Developmental Cognitive Neurosciences, special issue of Cogniție, Creier, Comportamen*, 9, 423-451. (BDI)
- Miclea, M.** (2004). "Learning to do" as a pillar of education and its links to entrepreneurial studies in higher education: European context and approaches. *Higher Education in Europe*, 29(2), 221-231. (BDI)
- Miu, A.C., Olteanu, A., & **Miclea, M.** (2004). A behavioral and ultrastructural dissection of the interference of aluminium with aging in *Journal of Alzheimer Disease*, 6, 315-328. (ISI)
- David, D., **Miclea, M.**, & Opre, A. (2004). The information-processing approach to the human mind: basics and beyond. *Journal of Clinical Psychology*, 60(4), 353-368. (ISI)
- Curșeu, P.L. & **Miclea, M.** (2004). Utilizarea rețelelor neuromimetice în sarcini de clasificare și predicție. *Cogniție, Creier, Comportament*, 2, 329-351. (BDI)
- Miclea, M.** (2003). Institutional level reforms and the Bologna process. The experience of nine universities in South East Europe. *Higher Education in Europe*, 3, 259-272. (BDI)
- Miclea, M.** & Curșeu, P. (2003). Framingul și mecanismele de apărare. *Cogniție, Creier, Comportament*, 4, 359-383. (BDI)
- Miclea, M.** (2003). Consorții și universități metropolitane. *Actualitatea academică*, 4, 59-67.
- David, D. & **Miclea, M.** (2002). Behavior therapy in Romania. A Brief History of Research Theory and Practice. *The Behavior Therapist*, 25. (ISI)
- Miclea, M.** (2002). Applying ECTS at "Babeș-Bolyai" University. A case study. *Cogniție, Creier, Comportament*, 3. (BDI)
- Miclea, M.** (2000). Defense mechanisms. Some lessons from cognitive neurosciences and etho-experimental studies. *Cogniție, Creier, Comportament*, 4, 401-419. (BDI)
- Miclea, M.** & Bivolaru, A. (2000). Reflecții asupra practicii cercetării în psihologia actuală (Reflections on research practice in nowadays psychology). *Cogniție, Creier, Comportament*, 4. (BDI)
- Miclea, M.** & Lemeni, G. (1998). Applications of cognitive sciences in education. *Cogniție, Creier, Comportament*, 3.
- Miclea, M.** (1997). Repression as successful intentional forgetting. *Cogniție, Creier, Comportament*, 2.
- Miclea, M.** (1995). Inconștientul freudian și inconștientul cognitiv. *Studia Universitatis „Babeș-Bolyai” - Seria Psychologia-Paedagogia*, nr. 1-2.
- Miclea, M.** & Radu, I. (1995). Laudatio profesorului U. Neisser. *Studia Universitatis „Babeș-Bolyai” Seria Psychologia Paedagogia*, nr. 1-2.
- Miclea, M.** (1994). Copingul cognitiv. Reevaluarea moștenirii psihanalitice. *Studia Universitatis „Babeș-Bolyai” - Seria Psychologia-Paedagogia*, nr.1-2.
- Miclea, M.** (1993). Mecanisme de gestiune a stresului. *Studia Universitatis „Babeș-Bolyai” - Seria Psychologia-Paedagogia*, nr. 2.

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- Miclea, M.** (1990). Tendințe actuale în explicarea comportamentului uman. *Revista de Filosofie*, nr. 2.
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